

## Term Information

Effective Term Spring 2018  
*Previous Value* Autumn 2015

## Course Change Information

What change is being proposed? (If more than one, what changes are being proposed?)

re-denominate course from 3 to 4 credit hours

What is the rationale for the proposed change(s)?

to correct error from conversion to semester-system catalog listing

What are the programmatic implications of the proposed change(s)?

(e.g. program requirements to be added or removed, changes to be made in available resources, effect on other programs that use the course)?

none

Is approval of the request contingent upon the approval of other course or curricular program request? No

Is this a request to withdraw the course? No

## General Information

Course Bulletin Listing/Subject Area Uzbek  
Fiscal Unit/Academic Org Near Eastern Languages/Culture - D0554  
College/Academic Group Arts and Sciences  
Level/Career Undergraduate  
Course Number/Catalog 2101  
Course Title Intermediate Uzbek II  
Transcript Abbreviation Intermed Uzbek 2  
Course Description Extensive reading from literary texts, with practice in conversation and composition. Not open to native speakers.  
Semester Credit Hours/Units Fixed: 4  
*Previous Value* Fixed: 3

## Offering Information

Length Of Course 14 Week, 12 Week  
Flexibly Scheduled Course Never  
Does any section of this course have a distance education component? No  
Grading Basis Letter Grade  
Repeatable No  
Course Components Lecture  
Grade Roster Component Lecture  
Credit Available by Exam No  
Admission Condition Course No  
Off Campus Never  
Campus of Offering Columbus

## Prerequisites and Exclusions

Prerequisites/Corequisites  
Exclusions

Prereq: 1103.

## Cross-Listings

Cross-Listings

## Subject/CIP Code

Subject/CIP Code	16.1599
Subsidy Level	Baccalaureate Course
Intended Rank	Sophomore, Junior, Senior
<i>Previous Value</i>	<i>Sophomore, Junior</i>

## Requirement/Elective Designation

The course is an elective (for this or other units) or is a service course for other units

## Course Details

Course goals or learning objectives/outcomes

- Increase students fluency in oral expression
- Develop their skills in listening, reading and writing
- Extend their understanding of grammar and the knowledge of literary Uzbek language and culture of Uzbekistan

Content Topic List

- Study of the culture and history of independent Uzbekistan
- Continued practice in speaking and listening of Uzbek with a focus on places, provinces, and cities
- Continued speaking practice in Uzbek culture including Uzbek food, and describing how to cook
- Practice in talking about occupations and workplaces in Uzbek
- Practice in talking about transport and communication in Uzbek
- Continued practice in Uzbek grammar including past, present, and future tenses, cases, gerunds, the conditional mood, and participles

## Attachments

- Uzbek 2101 Syllabus 2.21.17.docx: syllabus  
*(Syllabus. Owner: Acome, Justin)*
- Uzbek 2101 syllabus--3 credits.docx: syllabus for previous version  
*(Syllabus. Owner: Vankeerbergen, Bernadette Chantal)*

## Comments

**COURSE CHANGE REQUEST**  
2101 - Status: PENDING

Last Updated: Vankeerbergen, Bernadette  
Chantal  
03/23/2017

**Workflow Information**

Status	User(s)	Date/Time	Step
Submitted	Acome, Justin	02/22/2017 12:25 PM	Submitted for Approval
Approved	van Bladel, Kevin Thomas	02/22/2017 04:26 PM	Unit Approval
Approved	Heysel, Garrett Robert	03/02/2017 06:10 PM	College Approval
Pending Approval	Nolen, Dawn Vankeerbergen, Bernadette Chantal Hanlin, Deborah Kay Jenkins, Mary Ellen Bigler	03/02/2017 06:10 PM	ASCCAO Approval

**Uzbek 2101: Intermediate Uzbek II**  
**Class #: 34070**

**SYLLABUS**

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<b>Term:</b> Spring 2018	<b>Instructor:</b> Kamola Azimova
<b>Credit Hours:</b> 4	<b>Office:</b>
<b>Level:</b> Undergraduate	<b>Office Email:</b> <a href="mailto:azimova.2@osu.edu">azimova.2@osu.edu</a>
<b>Class Time:</b> MTWR 10:00AM-10:55AM	<b>Office Phone:</b>
<b>Location:</b> Hagerty 120	<b>Office Hours:</b> By appointment

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**Course Description:** This intermediate course in Uzbek language and culture is a continuation of the elementary course and is intended to enhance overall communicative competence in modern Uzbek. Students will express original ideas, report on various types of events, and conduct interviews in the language. The course incorporates a variety of activities and drills including dialogues, reading texts, role plays, language games, grammar and phonetic exercises, dictations, translations, interviews and discussion of topics.

**Learning Objectives:** The main goal of this course is to expand and solidify student's command of Uzbek vocabulary, grammar and spelling, and to develop intermediate-level listening, reading, conversational, and compositional skills. In particular, students will improve their ability to comprehend and exchange ideas with native speakers.

They should be able to:

- Initiate and maintain predictable face-to-face conversations and satisfy limited social demands;
- Create sentences and short paragraphs related to most survival needs, personal history, daily life, etc.;
- Read material such as announcements of public events, simple prose containing biographical information or narration of events, and straightforward newspaper headlines; and
- Understand short conversations about all survival needs and limited social demands.

This level of proficiency requires acquisition of all regular and frequent irregular grammatical patterns, a vocabulary of 3,000 words or more (of which at least 500 will be high-frequency items), and an array of common pragmatic patterns.

In addition, the course is designed to help students recognize common knowledge, beliefs, attitudes, and behavioral patterns of the Uzbek people, and to comply (verbally

and non-verbally) with Uzbek cultural norms.

**General Education:** This course is a general elective course.

**Teaching Method:** Lecture, discussion, and in-class assignments.

**Required Texts:**

N. Azimova: *Uzbek: An Intermediate Textbook*, Georgetown University Press, 2016. Available for purchase through Amazon.

**Recommended Texts:**

It is recommended to purchase one of the following dictionaries:

- 1.) Kh. H. Ismatulla: *Uzbek Phrase Book: Learning and Speaking Uzbek in Daily Life*, Turkestan and Azerbaijan Research Center, 2004. Available for purchase through Amazon.
- 2.) B. Mengliyev, O'. Kholiyorov: *O'zbektilidan Universal Qo'llanma*, Toshkent, 2008. Available for purchase through Amazon.

**ASSIGNMENTS:** Homework assignments are a crucial part of the course and assigned every class and due the next class period. Homework assignments will consist of written work, preparation for oral presentations for the following class period, topical presentations, listening comprehension exercises, and reading assignments. Active participation is also required for the course. Active participation is defined as talking in group work without prompting and being part of the general conversation in the class without the teacher having to call on you. Maintaining accuracy in speech and relevance to topic is also important. There will be one midterm exam and final. Periodic quizzes will be given as needed to test comprehension of materials and completion of assignments.

**ATTENDANCE:** All students are expected to attend every course. If a student cannot attend a class, s/he should notify the instructor in advance and be prepared to provide any necessary backup documentation to excuse the absence for documented medical or family reasons on the first day the student returns to class. Students can miss three instructional hours during one semester without grade penalty. Absences beyond this will result in a 2% reduction in final grade per class session. Students will not be allowed to make up any quizzes, tests, or exams if they have not notified the instructor in advance and do not have the appropriate documentation.

**CLASS ETIQUETTE:** While in the language class, students are expected to pay attention and not distract other students with disruptive activities. This includes newspaper reading, engaging in conversation unrelated to class, eating, text-messaging, and so on. Those who arrive 5 minutes late or who are disruptive in class will be docked one percentage from the final grade per incident. You are expected to be up-to-date with the material covered in the previous classes, and willing to respond to questions and participate in discussions.

**GRADING:**

The curriculum of the intermediate Uzbek course will integrate the four language skills of speaking, listening, reading and writing. Unless otherwise stated, students' rate of success will be determined according to whether or not they can complete certain tasks without major communication problems. That is, if students communicate effectively using accurate grammar, pronunciation, etc., then the student will be deemed to have successfully completed the assigned tasks.

The final grade will be based on the student's preparation and participation in daily classroom work, projects, and exams testing the student's knowledge and proficiency. Each examination consists of four parts: written, spoken, listening and structures. The final grade will be determined according to the following components:

Participation:	10%
Homework:	10%
Quizzes:	15%
Projects/Presentations:	15%
Midterm:	15%
Final Oral Interview:	15%
Final Exam:	20%
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<b>Total</b>	<b>100%</b>

Quantitative/Letter grade equivalences

[no A+]	A: 93 - 100%	A-: 90 - 92%
B+: 87 - 89%	B: 83 - 86%	B-: 80 - 82%
C+: 77 - 79%	C: 73 - 76%	C-: 70 - 72%
D+: 67 - 69%	D: 60 - 66%	[no D-]
	E: 0 - 60%	

**ACADEMIC MISCONDUCT:** It is the responsibility of the Committee on Academic Misconduct to investigate or establish procedures for the investigation of all reported cases of student academic misconduct. The term "academic misconduct" includes all forms of student academic misconduct wherever committed; illustrated by, but not limited to, cases of plagiarism and dishonest practices in connection with examinations. Instructors shall report all instances of alleged academic misconduct to the committee (Faculty Rule 3335-5-487). For additional information, see the Code of Student Conduct (<http://studentlife.osu.edu/csc/>)

**STUDENTS WITH DISABILITIES** that have been certified by the Office for Disability Services will be appropriately accommodated and should inform the instructor as soon as possible of their needs. The Office for Disability Services is located in 098 Baker Hall, 113 W. 12<sup>th</sup> Ave.; telephone 614-292-3307, VRS 614-429-1334; <http://www.ods.ohio-state.edu>.

**FOR YOUR SAFETY,** the OSU Student Safety/Escort Service is available after 7 p.m.

by dialing 292-3322.

Weekly Schedule:

Week 1&2	7. Университетда <b>(Monday, January 16, no class, MLK day)</b>	- education - university	- describe your university and department - your departments' requirements, etc.	- verb forming ending -ла - noun forming ending –лик - reciprocal constructions - passive voice - auxiliary verb бўлмоқ	Ўзбекистон- даги Университет- лар
Week 3&4	8. Талаба ҳаёти: иш ва ўқиш <b>Quiz 1, Monday January 23<sup>rd</sup></b>	- course work - class schedules	describe course work and exams - describe your daily routine and ask people about their daily activities	review the days of the week; - the endings such as –гача and - дан бери - Distant Past Tense - express purpose and objectives	Имтиҳон ва баҳолаш
Week 5&6	9. Талаба ҳаёти: ҳордиқ <b>Project 1 Monday, February 6</b>	- city architecture: roads, buildings, constructions, etc.	describe extra- curricular activities and spending free time; - express likes and dislikes	embedded sentences with the complementizer –ки - form and use adjectives with ending –ий - form and use adverbs with ending –лаб - review the use of	Талабалар шаҳарчаси
Week 7	Pulling it all together: Бирлашган ўзар: Менинг фикримча <b>Quiz 2: Monday, February 20th</b>	<ul style="list-style-type: none"> <li>- giving opinion</li> <li>- compare and contrast universities in Uzbekistan to universities in the USA</li> </ul>			

Week 8&9	10. Таклифнома  <b>Midterm: Thursday March 9<sup>th</sup></b>  <b>Week 10 Spring break (March 13- 17</b>	- cultural gatherings and weddings	offer an invitation - accept or decline an invitation - congratulate or offer regret	Practicing the structure, use, and meaning of: - forms to express inference and hearsay - imperative forms - indefinite pronouns	Тўй
Week 11&12	11. Тўйга нима кийсам экан?  <b>Project 2 (Monday, March 27<sup>th</sup>)</b>	- clothing - weather	- Ask for a suggestion or advice - Offer a suggestion or advice - Make polite requests	- ending –ca - volitional utterances - polite requests - causative constructions	Миллий кийимлар
Week 13&14	12. Никоҳ тўйида  <b>Quiz 3 (Monday, April 10<sup>th</sup>)</b>	- adjectives to describe people and things	- describe people and things in detail; - describe favorite type of food; - give and take compliments - express an opinion	nominalized adjectives (using adjectives as nouns); unreal conditions;	Имо-ишора
Week 15	Pulling it all together:  <b>Final Interview</b>				

**Final Exam: Thursday, April 27<sup>th</sup> from 10:00am – 11:45am.**

**INTERMEDIATE UZBEK II  
SPRING SEMESTER 2014  
Course number 2101**

**Instructor:** Khulkar Matchanova

**Email:** matchanova.1@osu.edu

**Office hours:** Tuesday, Thursday 10am-11:30am, other days by appointment.

**Class meeting time:** M,W,Th 9:05am-10am.

**Course Objectives:** The second year Spring Semester Intermediate Uzbek II level course aims are to increase students fluency in oral expression, develop their skills in listening, reading and writing, extend their understanding of grammar and the knowledge of literary Uzbek language and culture of Uzbekistan. Comprehensive approaches of four skills will be taught in the course as well as a communicative approach which opens a wider prospective on language learning. During the course students will learn grammar and vocabulary. There will be extensive conversation and reading practice, using journals and newspapers, watching Uzbek videos, TV programs which illustrate modern life in Uzbekistan. By the end of the course, students will be able to read, write, listen and speak about Uzbek history, culture, traditions, education and events in contemporary Uzbekistan.

**Required textbooks**

**And materials:**

Uzbek Textbook, volume II by Khayrulla Ismatullaev  
Dunwoody Press, 2001.

Uzbek-English Dictionary by Karl A. Krippes (Dunwoody Press,  
2002), Uzbek-English, English-Uzbek Online Dictionary.

**Suggested textbooks**

**And materials:**

An Academic Reference Grammar of Modern Literary Uzbek,  
Volume II by Andras J.E. Bogdrogligeti (LINCOS GmbH,2003).

**Assignments and grading policy:**

At the end of the semester you will receive a final course grade. It is derived from the following components:

Participation: 30%

Homework (oral and written assignments, presentations, Journal): 30%

Quizzes and chapter tests: 15%

Midterm exam (oral interview and written): 10%

Final exam: (oral and written components): 15%

Homework is given every day: and it is due the following morning in class. You may turn in late homework to receive feedback from your instructor. However, you will not receive credit for late homework. Bonuses or extra credit are not given for extracurricular events.

Graded assignments follow JU's universal grading scale, i.e.:

A+ 99-100%	B+ 89-90%	C+ 79-80%	D+ 69-70%
A 95-98%	B 85-88%	C 75-78%	D 65-68%
A- 91-94%	B- 81-84%	C- 71-74%	D 61-64%

### **Important Dates:**

Monday - January 20 – MLK day.

Thursday – January 16 – Quiz 1.

Thursday – January 30 – Quiz 2.

Thursday – February 13 – Project due.

Thursday – March 6 – Midterm exam.

Thursday – March 20 – Project due

Thursday – April 3 – Quiz 3.

April 17 – 21 Final exam.

**Absences:** Language learning requires greater participations in the classroom than most other subjects in the university curriculum. Students are expected to attend ALL classes. Students are allowed to miss three instructional hours during one semester without grade penalty.

Absences beyond three instructional hours will result in a grade penalty of 2% per class. Additional absences can be considered by the department only with proper documentation of attested medical needs for which a doctor's note will be required, and with the possibility of a tutoring requirement to preclude class disruption for other students.

**Class Etiquette:** While in the language class, students are expected to pay attention and not distract other students with disruptive activities. This includes newspaper reading, conversation unrelated to class, eating, text messaging, and the like. Those who come late or who are disruptive in class will be docked one percentage (out of the 100%) per incident. Persistently disruptive students will be dealt with through the university disciplinary system

**Plagiarism** constitutes using others' ideas, words or images without properly giving credit to those sources. If you turn in any work with your name affixed to it, your instructor assumes that work is your own. If you work with a tutor on home work assignments, you need to indicate it.

**Final exams:** NELC language courses comply with the OSU Final Examination Policy and schedule. Students are responsible for checking the dates and times of final exams before registering for classes. The date of the final exam for NELC language classes is also printed on the class syllabus. Requests for changes are considered only in compliance with OSU policy which states in the event of more than three exams in one day, the instructor/ department of the fourth and subsequent exam is obligated to adjust the student's exam time, provided the student notifies them by the midpoint of the semester. A student who has passing grade and fails to attend the final exam for

reasons that could not be anticipated and that were beyond the student's control, should discuss the absence with the NELC department chair. The chair may require a student to file a written explanation of the absence for review and fact checking by the dean of students committee on absence. The final decision in the dispensation of these matters remains with the NELC chair; there is no guarantee a grade of incomplete will be granted.

**Auditing:** The department of Near Eastern Languages does not allow editing of language courses.

**Incompletes** are not given in NELC language courses. Any inquiries must be addressed to NELC chair directly.

**If you are a native speaker of the language or you are a citizen of a country where the language is commonly spoken, or you graduated a high school in that country,** Ohio State University and departmental policy may or may not prohibit you from enrollment in this language class. Please direct all related questions to the department of near eastern languages.

**Disabilities Services for Students (see OSU Bulletin,):** The office of disability services for students provides services and referrals for students with disabilities. Academic accommodations and other services are provided on an individual basis as determined by documented need. Accommodations and services, available for qualified students, include letters faculty, tests accommodations, etc.

**Language Program Supervision** NELC departmental policy restricts the kinds of decisions that language instructors are authorized to make. Any exceptions to all aspects of NELC language courses have to go through official departmental channels, which start with the NELC Language coordinator. Any request for exceptions must be documented in writing even though it is made through the proper channels.

	<b>Topic/Theme</b>	<b>Grammar</b>
<b>January</b>	Uzbek Intellectuals Abdulhamid Chulpon	The Past Subjective Tense
	History of Uzbekistan, Cotton Fields	Causative Verbs
	Agriculture and Economy of Uzbekistan	Uzbek Syntactic Structures, Film.
	History of Buxara Fayzulla Khodjaev	The Main Components of the Complete Sentences
<b>February</b>	Uzbek Culture and traditions, Uzbek Hospitality.	The Secondary Elements of Sentences
	History of Fergana Valley	Gerunds of Purpose

	Current Events in Uzbekistan	Gerund of Purpose
	Jadid movements in Central Asia	The Past Tens of Intention
	History of Turkistan. Education	Compound Verbs
	inTurkistan	<b>March</b>
Uzbek Literature and Poetry		Homonyms (Midterm)
	Uzbek Literature and Poetry	Interjections (Film)
	Education in Contemporary	Concessive Clauses
<b>April</b>	Uzbekistan after Independency	Concessive Clauses
	Economy in Contemporary Uzbekistan.	Subordinate Clauses of Purpose.
	Review	Review
	<b>Final Exam</b>	